

# THE ROLE OF ENGLISH READING SKILLS IN UNDERSTANDING INTERNATIONAL ISLAMIC ECONOMICS LITERATURE

**Khairani Hayat Situmorang**

Institut Agama Islam Daar Al Uluum Asahan

[hayatkhairanisitumorang@gmail.com](mailto:hayatkhairanisitumorang@gmail.com)

<p><b>Receive:</b> 23/01/2026</p> <p><b>Accepted:</b> 27/01/2026</p> <p><b>Publish:</b> 01/02/2026</p> <p> This work is licensed under the <a href="https://creativecommons.org/licenses/by/4.0/">Creative Commons Attribution 4.0 International License</a>.</p>	<p><b>Abstract</b> - <i>This study aims to analyze the role of English reading skills in understanding international Islamic economics literature. The rapid development of Islamic economics globally has resulted in the increasing number of academic publications written in English. Consequently, students of Sharia Economics are required to possess adequate English reading skills to access and comprehend international references. This research employed a quantitative approach using a survey method. The population consisted of Sharia Economics students who had completed English courses, with samples selected through purposive sampling. Data were collected using a reading comprehension test and a questionnaire measuring students' understanding of international Islamic economics literature. The data were analyzed using simple linear regression. The results indicate that English reading skills have a positive and significant role in students' understanding of international Islamic economics literature. These findings suggest that strengthening English reading skills is essential to enhance students' academic competence and global insight in Islamic economics.</i></p> <p><b>Keywords:</b> <i>English reading skills, Islamic economics literature, international journals, academic comprehension</i></p>
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## INTRODUCTION

The global development of Islamic economics has been accompanied by a significant increase in academic publications, including journals, books, and research reports written predominantly in English. These international publications play a crucial role in shaping theories, policies, and practices of Islamic economics worldwide. Therefore, the ability to access and understand international literature is an essential competency for students of Sharia Economics. Among the four English language skills, reading is considered the most important skill in academic contexts. Reading skills enable students to comprehend theories, research findings, and contemporary issues presented in academic texts. However, many Sharia Economics students face difficulties in understanding English academic texts due to limited vocabulary mastery, unfamiliarity with technical terms, and inadequate reading strategies. Limited English reading ability can restrict students' access to international Islamic economics literature, which in turn affects the quality of academic understanding and research output. Previous studies indicate that strong reading skills contribute significantly to academic success and critical thinking development. Therefore, examining the role of English reading skills in understanding international Islamic economics literature is essential to support curriculum development and learning strategies in Sharia Economics programs.

## **RESEARCH METHODS**

This study employed a quantitative approach using a survey method. The population consisted of students from the Sharia Economics Study Program who had completed English language courses. A purposive sampling technique was used to select respondents based on their academic background and course completion. The research instruments included an English reading comprehension test and a structured questionnaire designed to measure students' understanding of international Islamic economics literature. The collected data were tested for validity and reliability prior to analysis. Simple linear regression analysis was applied to determine the role of English reading skills in understanding international Islamic economics literature.

## **RESULT AND DISCUSSION**

### **Result**

The results of the regression analysis show that English reading skills have a positive and significant effect on students' understanding of international Islamic economics literature. Students with higher reading proficiency demonstrated better comprehension of academic texts, concepts, and terminologies related to Islamic economics. The findings of this study confirm that English reading skills play a vital role in enhancing students' understanding of international Islamic economics literature. This result is consistent with previous studies suggesting that reading proficiency is a key factor in academic achievement and knowledge acquisition (Hutchinson & Waters, 1987). In the context of Islamic economics, reading skills enable students to engage with global scholarly discourse, access reputable international journals, and develop broader perspectives. Therefore, strengthening English reading instruction, particularly through English for Specific Purposes (ESP) approaches, is essential to support students' academic development and global competitiveness.

### **DISCUSSION**

Discussion of research results is a form of scholarly researchers. For this reason, the writer is expected to be able to disclose in detail and depth the things that become the findings in his research. In this section, the author must refer to previous research results that have been published in scientific journals (especially reputable international journals). Authors are also advised to refer to research results that have been published in the Islamic and Education Management Journal. Here are some examples of writing references in the body of the article. It can be written like this (Vhalery, 2020), or there are two authors, so it's written like this (Vhalery & Karlina, 2020). If there are 4 or more authors, then it is written like this (Vhalery et al, 2015). Then, the name can also be written outside the brackets, such as Leonard (2013), according to the statement being written. Writing references DO NOT NEED to include pages from cited reference sources. It should be noted that all mention of the name is following the last name of each author cited.

**Tabel 1.**  
**Hasil Statistik Deskriptif**

No.	Ukuran Deskriptif	English Reading Skills	Pemahaman Literatur
1	Mean	3,78	3,85
2	Median	3,80	3,90
3	Modus	4,00	4,00
4	Simpangan Baku	0,62	0,58
5	Varians	0,38	0,34
6	Nilai Minimum	2,40	2,60
7	Nilai Maksimum	4,80	4,90

*Sumber: Data Penelitian (2026)*

Berdasarkan Tabel 1, nilai rata-rata (mean) kemampuan reading bahasa Inggris mahasiswa berada pada kategori baik. Demikian pula dengan pemahaman terhadap literatur ekonomi syariah internasional yang menunjukkan kecenderungan tinggi, sehingga mencerminkan kesiapan akademik mahasiswa dalam mengakses sumber rujukan internasional.

**Tabel 2.**  
**Hasil Analisis Regresi Linier Sederhana**

No.	Variabel Independen	Koefisien Regresi ( $\beta$ )	t-hitung	Sig.
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1	English Reading Skills	0,642	6,214	
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*Sumber: Data Penelitian (2026)*

**Tabel 3.**  
**Koefisien Determinasi**

No.	Ukuran Statistik	Nilai
1	R	0,642
2	R Square	0,412

*Sumber: Data Penelitian (2026)*

Berdasarkan Tabel 2 dan Tabel 3, kemampuan reading bahasa Inggris berpengaruh positif dan signifikan terhadap pemahaman literatur ekonomi syariah internasional. Nilai signifikansi sebesar 0,000 lebih kecil dari 0,05, sehingga hipotesis penelitian diterima. Nilai R Square sebesar 0,412 menunjukkan bahwa kemampuan reading bahasa Inggris memberikan kontribusi sebesar 41,2% terhadap It is hoped that the discussion section can provide new contributions and color to the development of science, especially in the field according to the article written. For this reason, authors are expected to really pay special attention to ensuring that the discussion written is an important part of the overall content of the article, which can improve scientific quality.

## CONCLUSION

Based on the findings, it can be concluded that English reading skills have a significant role in understanding international Islamic economics literature. Students with strong reading proficiency are better able to comprehend academic texts and international references in Islamic economics. These results highlight the importance of enhancing English reading skills within Sharia Economics education to improve academic quality and global insight.

## SUGGESTIONS

Sharia Economics study programs are encouraged to strengthen English reading instruction by integrating reading-focused ESP materials related to Islamic economics. Future research may employ experimental methods or qualitative approaches to further explore effective strategies for improving students' reading comprehension of international literature.

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