

AN ANALYSIS OF EDUCATIONAL VALUE IN BILAL MOVIE: A NEW BREED OF HERO

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Abstract

The objectives of the research were to find the educational value and benefits of watching movie. The source of the movie discussed in this research is Bilal: A New Breed of Hero. There were two sources of data used in this thesis. The main data source was obtained from the movie in the form of dialogue scripts between characters in the movie. The second data was obtained from articles related to research and other sources from the internet. The type of research in this movie was descriptive qualitative. It was used to answer the questions in problem of the research and was presented in the form of a description. Based on the analysis, it was known that there were several educational values found, including: honest, brave, peace, confident and potential, discipline, loyal and trustworthiness, respect, loving and affection, kind and friendly, fair and humanist. In addition, there were two benefits of watching Bilal: A New Breed of Hero Movie, namely: as medium of education and medium of entertainment.

Keywords: Educational Value, Film, Benefit.

Abstrak

Tujuan dari penelitian adalah untuk menemukan nilai pendidikan dan manfaat dari film. Sumber film yang dibahas pada penelitian ini adalah Bilal: A New Breed of Hero. Ada dua sumber data yang digunakan pada skripsi ini. Sumber data utama diperoleh dari film berupa naskah dialog antar tokoh pada adegan-adegan dalam film tersebut. Data kedua diperoleh dari artikel yang berhubungan dengan penelitian dan sumber lain dari internet. Jenis penelitian pada film ini adalah kualitatif deskriptif untuk menjawab pertanyaan yang ada pada masalah penelitian dan akan disajikan dalam bentuk deskripsi. Berdasarkan hasil penelitian diketahui bahwa ada beberapa nilai pendidikan yang ditemukan antara lain: jujur, berani, damai, percaya diri dan potensial, disiplin, setia dan dapat amanah, hormat, cinta dan peduli, baik dan ramah, adil dan humanis. Selain itu, ada dua manfaat menonton film Bilal: A New Breed of Hero yaitu: sebagai media edukasi dan sebagai media hiburan.

Keywords: Nilai Pendidikan, Film, Manfaat.

1. INTRODUCTION

Langgulung (1986:147) defines acquiring an education is not only get in formal education which is full of set of laws and norms, presenting a rather rigid curriculum as regard objectives, content and methodology, but it can be done in everywhere like in home, garden, a coffee shop, and soon, because in every place we can take many values that can be applied to our life. As Langgulung said, education is not only obtained through school or college but we can access education anywhere and anytime. In this era, there are many ways to influence to get education and one of them is the mass media. Mass media has an important role and growing rapidly in this era. It can easily access the mass media anywhere, especially newspapers, magazines, radio, television.

Due to technological advances, television is a mass media that is easily access to the public for respective interests because it has an audio-visual that can be understood by all ages. One part of television that can make a big impact is movie. Movie has a very important role in influencing the mind with attractive images and good audio. Movie has become a necessity for some people and has a role in teaching educational value. Movie itself also inspired by true story which relate to us and there are also added some flavor for entertainment purposes. There are several functions of the mass media, namely to provide information, to educate, and for entertainment. Now, movie can also provide educational value contained in the storyline or characters in the movie. The values contained in the movie can influence the mind to build an educated character.

Meanwhile, there is a film that has very good value and suitable to be used in seeking educational value, namely Bilal: A New Breed of Hero. The movie which is produced by Barajoun Entertainment in 2015 and directed by Khurram H. Alavi and Ayman Jamal tells about of Bilal bin Rabah starts from his childhood life with his mother and younger brother, Ghufaira in a place far from the crowd. Sadness and difficulties began when Bilal's family residence was approached by several bad people, namely Umayyah bin Khalaf. Umayyah was a wealthy merchant who eventually took Bilal's mother's life until Bilal and Ghufaira fell into the hands of Umayyah to become slaves.

Umayyads who often commit violence against the poor have a habit of worshipping idols (statues). Before Islamic teachings came, the people around the Umayyad rule were worshipping idols. People who want safety and welfare are obliged to worship idols made by Umayyah and his business partners. It was from the sale of statues and 'coercive' donations from the community that the Umayyad coffers came. Unlike the people in the Umayyad area, Bilal was not at all interested in worshipping these dozens of idols. However, being an Umayyad slave made Bilal often tortured. Until one day Bilal met a

merchant named Abu Bakr as-Shidiq and Hamzah bin Abdul-Muttalib. Their presence is to spread the teachings of goodness, namely worshiping Allah SWT. Based on the explanation above, it could be taken some problems there are what the educational values found in *Bilal Movie: A New Breed of Hero* are and what are the benefits of watching *Bilal Movie: A New Breed of Hero* are. In this thesis, the theory used was pragmatics.

Riemer (2010: 22) explains that the distinction between sentence meaning and utterance meaning is also linked to the difference between semantics and pragmatics. Semantics is study sentence meaning whereas pragmatic is the study of utterances meaning and other principles of language use. The job of semantic is to study the basic, literal meaning of words as considered principally as parts of a language system, whereas pragmatics concentrates on the ways in which these basic meanings are used in practice, including such topics as the ways in which different expression are assigned referents in different contexts, and the differing uses to which language is put.

2. METHODOLOGY

Ary et al (2002:425) states the qualitative inquirer deals with data that are in the form of words, rather than numbers and statistic. The data collected are the subject experiences and perspective: the qualitative researcher attempts to arrive at rich description of the people, object, events, places, conversation, and soon. Method of the research is one of the important ways in conducting and completing analysis in research. In this case, the researcher uses descriptive qualitative research methods to describe the educational value that exists in *Bilal Movie: A New Breed of Hero*.

Based on the explanation above, it is prior to analyze what have been found in movie using qualitative and the data would be presented in descriptive form.

3. FINDINGS AND DISCUSSIONS

Based on data analysis, it could be found that the educational value in the film could be described the value of education through sentences in the movie dialogue. As for some educational values that it was found that there were honesty, brave, peace, confidence and potential, self-discipline, loyalty and trustworthiness, respect, love and affection, kind and friendly, fair and humanist. The educational value found in the dialogue and presented here appropriately reflects the previously determined value scale. The educational value found in the *Bilal: A New Breed of Hero* movie can be seen in the following table-

Table 4.1 Educational Value found in the Bilal: A New Breed of Hero movie

No	Educational Value	Data Presentation	Example of Sentences
1.	Honesty	Data 1.1	-You can't steal from it!
2.	Brave	Data 2.1 Data 2.2 Data 2.3	- Don't you ever hurt her again! -No sir, I'm not afraid. -No!, stop!, Sohaib!, cowards!, let him go.
3.	Peace	Data 3.1 Data 3.2 Data 3.3	-I have been freed from the chains of shackles! -I will thanks to Allah SWT for saving my life, for giving life to me and giving life another. -I'm very grateful.
4.	Confidence and Potential	Data 4.1 Data 4.2	- I will become a great warrior! -can you teach me how to fight?
5.	Discipline	Data 5.1	- I'm sorry, i have to go back, i don't want Umayya to be angry with me
6.	Loyalty and Trustworthines	Data 6.1 Data 6.2	- I think you will be a better master than my current master. - I'm sorry but no one treats me well and I don't understand why an honorable person like you helps a slave like me? Do you expect me to do something in return?
7.	Respect	Data 7.1 Data 7.2	- You're not an priest, you are a famous merchant Abu Bakr! - I promise you, i will do my best.
8.	Love and Affection	Data 8.1 Data 8.2 Data 8.3	- Ghufaira, did they hurt you? I should have protected you and I would never let anyone hurt you again! - I don't want that child starved till death. - Just take this bread.
9	Kind and Friendly	Data 9.1	- Where are we going? Where are you taking me
10	Fair and Humanist	Data 10.1 Data 10.2	- This holy place was not built to contain all this greed. This is built so that all humans live together in equality and follow one God. - We are born all the same, breathe the same air, have the same red blood, we will die buried in the same soil and I believe, I'm free man.

Here were the explanation of some data were the educational value found in the movie presented in the form of a dialogue.

a. Honesty

(A little boy wants to steal coins from idol statue)

Bilal : **Hei, you cant steal from that!**

Little boy : But I'm starving **(00:30:47-00:30:59)**

(This Bilal's statement to a little boy who wanted to steal coins and Bilal forbid him to do that)

Analysis :

In the dialogue shown that bilal prevented the little boy from stealing coin from idol staute because stealing is a bad and despicable act. From the dialogue above can know that Bilal is a honest person. Honesty can be measured through statements and actions

b. Brave

(Safwan is practicing archery with his soldiers)

Safwan : Shut up!, take her.

Ghufira : Please don't.

Soldiers : Don't move!.

Bilal : **Don't you ever hurt her again!**

(00:12:13-00:12:56)

(This is Bilal's dialogue between Bilal and Safwanwho is ordering his soldiers to torture Ghufaira)

Analysis :

Bilal shown his bravery when his sister (Ghufaira) was arrested and targeted by Safwan and his soldiers. Bilal won't let his sister used as an archery target and Bilal tries to protect his sister with his bravery tofight even though he is only a slave. Bilal's bravery can be measured by his actions in defending his sister Ghufaira who had been attacked by Safwan.

(Bilal meets Abu Bakr in Mekkah)

Abu Bakr : Did you kneel because you thought I was
a priest? Or my question scares you? Stand up don't be afraid.

Bilal : **No sir, I'm not afraid.**

(00:32:03-00:32:16)

(This is Bilal's dialogue with Abu Bakr when Abu Bakr ask him what he is afraid of)

Analysis :

From the statement above, it is shown that Bilal is a brave man and he's not afraid of anyone including the priest even though he's only a slave. Bilal himself doesn't know what fear he has. It shown that Bilal's bravery can be measured when facing other people.

(Bilal tries to help Sohaib)

Bilal : **No! No! Sohaib! No! Coward! Let him go.**

Soldiers : Whip him!(Bilal). **(00:43:53-00:44:10)**

(it was Bilal's reaction when he saw his friend Sohaib being attacked by Abu al Hakam.)

Analysis :

Brave shown by Bilal when Abu Al Hakam did not allow Suhaib to take water from a public well and also attacked Suhaib and his family. It shown bravery that Bilal tries to help him by breaking through the soldiers but the soldiers also catch Bilal and whip him out.

c. Peace

(Bilal got punishment from Umayya)

Umayya : Do you want me to take the chain off?

What do you think Bilal?]

Bilal : **I have been freed from the chains of shackles!**

Umayya : Wise up! You are still in shackles or your invincible god makes you not see the shackles ?**(00:59:10-00:59:28)**

(It was Bilal dialogue with Umayya when bilal is chained with the tree)

Analysis :

In this dialogue shown that Bilal was chained because he had been betrayed to worship idols and converted to Islam but Bilal realizes he is not a slave but someone who has freedom too. The statement above shown that freedom can be obtained by making peace with ourselves.

(Bilal monologue)

Bilal :**I will thanks to Allah SWT for saving my life, for giving life to me and giving life another.(01:06:20-01:06:32)**

(it was Bilal's statement after Abu Bakr freed him from Umayya.)

Analysis :

The statement above shows that Bilal is very grateful to Allah SWT and Abu Bakr for set him free. In the dialogue above shown Bilal has been long time used as a slave by Umayya and Abu bakr set him free from the slavery.

(Saad met Bilal in the street.)

Saad : How does it feel to walk in Mecca freely and independent?

Bilal : **I'm very grateful!. (01:06:34-00:06:40)**

(It was conversation between Saad and Bilal)

Analysis :

The statement above shows that Bilal has made peace with himself and Bilal always grateful for what has happened to him in the past. It shown that to make peace is not only to have patience but also to have grateful.

4. CONCLUSIONS

The educational values can be found not only in formal and non-formal education, but also in daily life, even in a movie, we can also find educational values. The researcher found the educational value shown in the dialogue and the benefits watching *Bilal Movie: A New Breed of Hero* as follows:

- a. Educational Value Found in Bilal: A New Breed of Hero Movie are: value of being contains (a) honesty, (b) brave, (c) peace, (d) confidence and potential, (e) self-discipline, (f) purity. Second value of giving contains (a) loyalty and trustworthiness, (b) respect, (c) love, (d) affection, (e) sensibility, (f) not selfishness, (g) kind and friendly, (h) fair and humanist.
- b. The Benefits Watching Bilal: A New Breed of Hero Movie are: the Medium of education and Medium of entertainment.

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