

## THE SPEAKING COMPREHENSTION PROBLEM AT SMP ULUMUL QUR'AN MEDAN

Cynthia Wulandari, Sry Rahayu Ningsih, Gindo Tua Nainggolan, Rizki Omilia Purnama,  
Harianto II

Pascasarjana Pendidikan Bahasa Inggris, Universitas Muslim Nusantara Al-Washliyah  
Cynthiawulandari.guci@gmail.com

### *Abstract*

*Speaking skill considered in this study is the communication skill that students acquire to communicate, express opinions, convey information to others, and understand communication content. Speaking is one of the most important language abilities to acquire, and the integration of other language abilities shows how important speaking is. By assisting pupils in expanding their vocabulary and grammar, it improves the reinforcement of other abilities. Students can communicate their thoughts and feelings, tell tales, make requests, engage in dialogue, and exhibit a variety of linguistic abilities through speaking exercises. Speaking is a useful skill that allows students to convey, defend, and explain their ideas. Additionally, speaking proficiency is defined as the ability to produce words, phrases, and sentences*

**Keywords:** *Speaking, Communication, Ability*

### *Abstrak*

*Keterampilan berbicara yang dipertimbangkan dalam penelitian ini adalah keterampilan komunikasi yang diperoleh siswa untuk berkomunikasi, mengungkapkan pendapat, menyampaikan informasi kepada orang lain, dan memahami isi komunikasi. Berbicara merupakan salah satu kemampuan bahasa yang paling penting untuk diperoleh, dan integrasi kemampuan bahasa lainnya menunjukkan betapa pentingnya berbicara. Dengan membantu siswa dalam memperluas kosakata dan tata bahasa mereka, hal itu meningkatkan penguatan kemampuan lainnya. Siswa dapat mengomunikasikan pikiran dan perasaan mereka, bercerita, membuat permintaan, terlibat dalam dialog, dan menunjukkan berbagai kemampuan linguistik melalui latihan berbicara. Berbicara merupakan keterampilan yang berguna yang memungkinkan siswa untuk menyampaikan, mempertahankan, dan menjelaskan ide-ide mereka. Selain itu, kemahiran berbicara didefinisikan sebagai kemampuan untuk menghasilkan kata-kata, frasa, dan kalimat.*

**Kata kunci:** *Berbicara, Komunikasi, Kemampuan*

## 1. INTRODUCTION

The learning environment in English-speaking classrooms is frequently dull and passive. Fear keeps the majority of pupils from daring to voice their ideas. To help learners exhibit their proficiency in using a foreign language, this is a crucial skill that needs to be practiced often. Students who are proficient in spoken English have numerous advantages in life, in the classroom, and in the workplace. But the truth is that because most students don't actually engage in learning activities. It is an essential component of every language curriculum. Speaking is an important ability that requires learners to acquire a variety of difficult components, such as vocabulary, grammar, pronunciation, fluency, and interactive communication, in order to succeed in life, the workplace, and their studies in this more globalized society (Anh et al, 2022:63). when speaking and listening. Gokturk (2019:88) said that “Although the integration of digital video recordings into speaking classes did not significantly improve learners' oral fluency abilities, it did improve their overall speaking proficiency, according to the results of the analysis of the scores given to the learners by two raters using an analytic scale. However, the examination of the qualitative data revealed that using digital video recordings could inspire learners to take chances with the target language.

English learning. From nine items used as the instrument to assess the students' perception of how the SRV is used in students' English learning performance, SRV shows very positive in which the average score of the use of as a result, the SelfRecordingg Videos method can effectively facilitate the students' English learning performance.

## 2. METHODOLOGY

In this study, development research is used as a research design. The procedure entails a cycle of research and development, R&D that includes field testing, reviewing, and refining research findings. Inadequacies discovered during the field test phase are fixed using this procedure. R&D cycle from Borg&Gall (2019:24), the process of developing takes more the presentation of this process. The process doesn't end to the developing steps. Furthermore, it will be continued to the validating and revising steps. The steps of the R&D cycle, as outlined by Borg & Gall (2019:24), are as follows: planning, research and information gathering, significant product revision, initial field trials, initial product development, dissemination, and implementation. To put it briefly, there are three primary phases to the R&D cycle: information research and testing, initial product development, and evaluation. Interviews, observation, and needs analysis are all part of research and information collection.

### 3. FINDINGS AND DISCUSSIONS

**Research Location and Time** This research was conducted at SMP Ulumul Qur'an Medan that located at Jalan Teladan Medan. The research took place from January to March 2024 during the odd semester of the 2023/2024 academic year. The schedule of research could see at table 1 below. **Population and Sample** Population of this research is 8th grade Students of SMP Swasta Ulumul Qur'an that stay in class 8B. Sample of this research is the class between 9A and 9B that have lower listening and speaking score after pre-test.

**Definition Operational Variable** This research is focus at the implementation of Self-record method to Improve student Vocabulary. **Self-recording Conceptual Definition** Self-recording video is a practice where students or study participants use technological device.s like smartphones, phones, or laptops to record themselves speaking in the target language, usually English, either inside or outside the classroom. The main goal of self-recording video is to improve language proficiency, particularly speaking in academic language. Through this activity, students or study participants (Nyoman Padmadewi, 2019). This approach will facilitate comprehension and elucidation of the Self Record Video installation at SMP Swasta Ulumul Qur'an Medan. Based on the postpositivist philosophy, the qualitative research method is used to study natural object conditions (as opposed to experiments) and uses the researcher as the primary instrument. Triangulation (combined) data collection techniques are used, inductive/qualitative data analysis is used, and meaning is prioritized in qualitative research results rather than generalization (Sugiyono, 2019). This study included an English instructor as one of its participants. **Self-record operational definition** a) **Indicator** Indicator of self-record is the step of this game implementation.

Speaking score ranged from zero (minimum mark, if they cannot speak) to 20 (maximum mark). According to Speaking Scoring Criteria by Phillips (2007). It examined five components of English language. Philip described each criterion 32 concretely and practically. The speaking test was supposed to score for pronunciation, grammar, vocabulary, fluency, and organization. b) **Speaking assessment** Because the test is an oral test, the researcher divides the score into five criteria. In scoring the test, the researcher applies the theory of Brown (2004:171) for assessment speaking. There are five indicators to be assessed in this research which are grammar, vocabulary, comprehension, fluency, pronunciation and each of them has different assessment to do.

**Research Instrument Development** The instrument of this research are: Observation sheet of students speaking ability This paper was made to know how much the student

mastery English speaking This paper was made to evaluate students listening abilities. Assessment This paper is made to know the grade of student speaking abilities. Students rubric assessment guideline (speaking) This paper is made to valuated the student speaking abilities. Teacher assessment guideline This paper is made to valuated the teacher during the learning process. Reflection sheet of learning activity (Professional Judgement) This sheet was consist the valuated of the learning process and suggestion to improve learning process next.. Learning modul. Students Self-phone . Data Collection Techniques The data collection techniques in this research are as follows: Observation This activity is conducted by the researcher to assess whether students' English listening and speaking are categorized as good or not. It also aims to evaluate whether the self-record method applied at SMP Swasta Ulumul Qur'an Medan was appropriate or not. (Observation sheets can be found in the appendix). The Interview Method: involves posing questions to teachers, such as inquiring about the efforts they have made so far to enhance students' English listening and speaking skill, whether they have been using the other method.

#### **4. CONCLUSIONS**

Student English language speaking abilities at SMP Swasta Ulumul Qur'an Medan by increase the student's speaking and the test score was which lower than the alpha value.. The learning design of Self-record learning models is in the good levels to implementing at SMP Swasta Ulumul Qur'an Medan , by the design evaluated score was, indicating that the research design developed by the researcher was considered to be of "good" quality.

#### **5. REFERENCES**

- Aronoff, M., &Fudeman, K. 2011. What Is Morphology?second edition. India: Blackwell Publishing Ltd.
- Bogdan, R. C., & Biklen, S. K. (2007). Research for education: An introduction to theories and methods.
- Booij, Geert. (2007). The Grammar of Words: An Introduction to Morphology (2nd ed). New York: Oxford University Press.
- Fromkin, et al. 2011. An Introduction To Language, Ninth Edition. Canada: Wadsworth Cengage Learning.
- Katamba, Francis. 2005. English Word. New York: Taylor & Francis e-Library.
- Plag, Ingo. 2002. Word Formation in English. Siegen. Cambridge University Press.



Stockwell, Robert And Minkova, Donka. 2001. English Word. New York: Cambridge University Press.

Sukardi. Metode Penelitian Pendidikan, Kompetensi dan Praktiknya. Jakarta: Bumi Aksara, 2003. Print

Yule, George. 2006. The Study Of Language, Third Edition. New York: Cambridge University Press