

MORAL VALUES IN JOHANNA SPYRI NOVEL “HEIDI”

Dea Deffiar, Ratna Sari Dewi

Fakultas Sastra, Universitas Muslim Nusantara Al-Washliyah Medan

deadeffiar@umnaw.ac.id

Abstract

The aim of this first research was to identify the types of moral values in Johanna Spyri Heidi novel based on Buzan theory. Second, to find out how the moral value contained in the novel Heidi is relevant to the current context and cultural context. This research used qualitative research methods with descriptive types. The results of this research show that there are 11 types of moral values in Heidi novel such as the moral value of bravery, humbleness, honesty, steadfastness, love and affection, being sympathetic to others, cooperativeness, thankfulness, trustworthiness, sincerity, kind-hearted on each character in the novel. The moral values in Heidi novel are still relevant to today context, although it were written in the 19th century, but can be applied to everyday life such as kindness and being sympathy to others, the simple life, independent and bravery, optimism and positive attitude.

Keywords : *Novel Heidi, Moral Values, 19th Century*

Abstrak

Tujuan dari penelitian ini yang pertama adalah untuk mengidentifikasi jenis-jenis nilai moral dalam novel Heidi karya Johanna Spyris berdasarkan teori Buzan. Kedua, untuk mengetahui bagaimana nilai moral yang terkandung dalam novel Heidi relevan dengan konteks sosial dan budayasaat ini. Penelitian ini menggunakan metode penelitian kualitatif dengan tipe deskriptif. Hasil penelitian ini menunjukkan bahwa ada 11 jenis nilai-nilai moral dalam novel Heidi seperti nilai moral keberanian, kerendahan hati, kejujuran, ketabahan, cinta dan kasih sayang, bersimpati kepada orang lain, kerja sama, rasa syukur, dipercaya, ketulusan, kebaikan hati pada masing-masing karakter dalam novel. Nilai-nilai moral dalam novel Heidi masih relevan dengan konteks saat ini, meskipun ditulis pada abad ke-19, namun dapat diterapkan pada kehidupan sehari-hari seperti kebaikan dan bersimpati kepada orang lain, hidup sederhana, mandiri dan keberanian, optimis dan bersikap positif.

Kata Kunci : *Novel Heidi, Nilai Moral, Abad ke-19*

1. INTRODUCTION

Human life in the world is related to society, there are rules of society. Moral rules always exist. Moral derives from the Latin word "mos," which denotes moral and values. According to Kusuma (2016) "morality is about or refers to what is right and wrong in human behavior, what is considered right and good by the majority of people according to the standards of appropriate behavior in that group or society". Morality which means generally accepted beliefs about good and evil in actions, attitudes, obligations. According to Umanailo (2020) "morals refer to the good and bad qualities of a person, namely his mental attitude, which is manifested in his outward actions and his actions through his actions in life".

Moral values play an important role in this life, this can make people have a better view of life in society. According to Ismail (2016) "morality understanding civilized behavior and excellent character based on certain religious perspectives on life". According to Firwan (2017) "moral value is norms and rules that are considered good and bad by humans and other living creatures". Strong moral character is a person's unwavering resolve to follow their own path, no matter what. According to Puspitoningrum Encil (2022) moral values have goals and interests that can be accepted by society, it means that the context of good and bad behavior, attitudes. Learning moral values can create a positive sense of value in a person, making him sensitive to issues related to social life and promoting good behavior. According to Kurniawan (2020) "norms in social interactions and limitations imposed by laws affect how people live their daily lives".

Value is something that is considered valuable and a goal that must be achieved. According to Lina & Setiawan (2017) "values are determining whether a person or a group is right or wrong". Values play a very important role in human life because they are the foundation of life, guidelines for resolving conflicts, motivation and direction in a person's outlook on life. According to Warsilah (2013) value refers to the price, content, and meaning of purposeful action". Values are a priority and can shape and animate human behavior.

There is a very close relationship between values and moral because values are not just beliefs but always involve patterns of thought and behavior. Moral values can be learned from various sources, one of which is from the novels. According to Nugroho (2019) novel are a genre of literary work in the form of prose. The story in the novel is a work of fantasy that raises life problems. Among the many novels, the novel Heidi is an example of an interesting novel. This novel was written by Johanna Spyri. The novel

Heidi is a classic swiss children novel written at the end of the 19th century. This novel contains many important moral values and educational messages, such as the importance of happiness, love and relationships between fellow humans.

2. METHODOLOGY

This research used qualitative descriptive. This is because the qualitative method was chosen with the aim of understanding in-depth information on moral values in the novel "Heidi". According to Walidin AK (2015) in his book "qualitative research is a research process to understand human or social phenomena by creating a clear picture". The data used in this research is qualitative data. According Ramdhan (2021) in his book "qualitative research data can be regarded as data that is presented or communicated in the form of words, sentences, narrative expressions, and images. The data of the qualitative descriptive method was collected from the Heidi novel. Researcher divide sources into primary data sources and secondary data sources. In this research, the primary source was taken from quote in Heidi novel. The secondary data source for this research was taken from books, journals, theses and some relevant materials to support and complete the primary data source.

3. FINDINGS AND DISCUSSIONS

The findings in this research, the researcher wants to explained about the types of moral values in the Heidi novel based on Buzan theory (2003). There are eleven types of moral values in his book, and moral values in Heidi novel relevant to the current social and cultural context.

a. Bravery

Bravery is the willingness to take risks in pursuing one sincere commitment. According to S. C. Saputro (2013) bravery is defined as the principle of being willing to face danger, pain, or trouble without fear. Bravery it denotes boldness in confronting danger or hardship.

The data is presented in the quote :

"Because I want to go about like the goats with their thin light legs."

(Johanna Spyri 1880 : 22)

From the quotation above suggests that heidi has the moral value of the bravery to live a life according to personal desire and the free desire to live like a goat whose legs are straight and light, although there may be challenges or obstacles

in life. The value of this bravery is relevant to current context, where in a society that often imposes people's will, the bravery to be yourself and to live a life according to your desire is crucial. This quote can motivate us not to be afraid to show our true self.

b. Humbleness

Humbleness is defined as an attitude or trait shows humbleness, low self-esteem, or inferiority in one behavior, attitude, or way of thinking. According to McCloskey (2006) humbleness is a vital component of temperance, which promotes internal equilibrium and leads to a fulfilling existence. Humility is acknowledging one's own strengths and faults.

This is what is reflected in the novel.

"I shall sleep up here, grandfather,' she called down to him; 'it's lovely, up here. Come up and see how lovely it is!"

(Johanna Spyri 1880 : 23)

This quote shows heidi has a humble attitude by enjoying simple things in life, like sleeping in places she thinks are beautiful. It reflects a perception of simple beauty, without requiring excessive luxury or comfort. By inviting her grandfather to see the beauty she found, heidi also showed humility by wanting to share her happiness with others, which shows that happiness becomes more meaningful when shared. This quote is relevant to the current context, where we are often fascinated with luxury and materialism and feel as if we don't have enough. This phrase encourages us to appreciate the simple things in life. Happiness can be found in everyday beauty that we frequently overlook.

c. Honesty

According to Wibowo, A (2012) honesty is the behavior of striving to be trustworthy in words, deeds, and work. People trust those who tell the truth and stick to facts. This is what is reflected in the novel.

"For God sees and hears everything, and when the wicked doer tries to hide what he has done"

(Johanna Spyri 1880:230)

The quote shows that although peter tried to hide his deeds from heidi, grandmother, clara, and grandfather. Grandmother remained convinced that God sees and hears everything. It reflects the understanding that honesty is not only about behavior in front of others, but also about honesty in a personal life that is

open to God. The moral values are relevant to the current context. In a human relationship, honesty serves as the cornerstone of trust. This quotation urges us to always be honest with others, for the truth will eventually be disclosed.

d. Steadfastnes

According to Ngainun (2014) defines steadfastness as a necessary quality for achieving one's dreams. Steadfastnes is mental and moral attitudes that demonstrate a person's ability to hold firm and consistent views, purposes, or ideals in the face of trials or hurdles. This is what is reflected in the novel.

"Yes," replied Heidi, "but I will certainly not move again,"

(Johanna Spyri 1880 : 74)

Heidi has a steadfast attitude when Mrs. Rottenmmeier yelled at heidi only because she ran down and heard the noise of the thunderstorm, but the voice came from the train. Despite the ill-treatment of Mrs. Rottenmmeier, she accepted it with perseverance. The moral values steadfast are relevant to the current circumstances. In many instances in life, we are pressured to accept or change our beliefs. This firmness is essential for staying focused on what we think to be true and significant.

e. Love and Affaction

Love and affection are vital components for developing and maintaining healthy and successful partnerships. They foster strong interpersonal relationships and contribute to the creation of a warm and supportive environment. This is what is reflected in the novel.

"Sleep well, Snowflake, and remember that shall be with you again tomorrow, so you must not bleat so sadly any more"

(Johanna Spyri 1880 : 39)

Heidi shows love and affection for Snowflake pet is with gentle and soothing words. This attitude of love and affection is relevant to the context at the moment, it teaches the importance of a loving relationship, both with family, friends, and pets.

f. Beeing sympathetic to other

Sympathy to others is the sensation of being sorry for other people. It showa that we understand and care about the problems of others around us. That's the attitude heidi showed to the people around her, This is what is reflected in the novel. The attitude of sympathy for others is still very relevant in the current

situation. Empathy for others, whether family, friends, or coworkers, is an essential act in developing positive and helpful connections.

“Grandfather, tomorrow we must take the hammer and the long nails and fasten grandmother's shutter, and drive in a lot more nails in other places, for her house shakes and rattles all over.”

(Johanna Spyri 1880: 50)

The quotation shows the significant moral value of sympathy to others by expressing concern for the grandmother's well-being, namely by making her home more comfortable and safe. These activities show a willingness to sacrifice time and effort to repair conditions that interfere with the comfort of others, which is a crucial component of empathy and paying attention to the needs of others around you. In showing the importance of sympathy, attention, and real action in helping others in today life. These moral values are relevant to the current circumstances, it can be applied to various aspects of life such as helping each other in the midst of difficulties as well as in interpersonal relationships.

g. Cooperativeness

Cooperativeness is an attitude of being willing to collaborate with others to achieve mutual aims. This is what is reflected in the novel.

“That's not the way, Peter, 'You must put your arm out in the shape of a ring, and Clara must put hers through it and lean her weight upon you, and whatever you do, don't let your arm give way; like that I am sure we shall be able to manage. 'I am sure it will hurt you less after that.”

(Johanna Spyri 1880 : 215)

This quotation shows the moral importance of strong cooperation by demonstrating teamwork and support for a shared objective in this example, assisting someone in overcoming suffering or hardship. Heidi provides Peter with guidance on how they might collaborate effectively to address Clara's issues. They exude confidence that they can better handle the circumstance if they cooperate and encourage one another. These moral values are relevant to the current circumstances, it embodies virtues like teamwork, unity, and cooperation when overcoming obstacles as a group.

h. Thankfulness

Thankfulness refers to the attitude of appreciating and being thankful for what one has or receives. This is what is reflected in the novel.

“Well, yes, Heidi, I am happier today than I deserve, happier than I had thought possible; it is good to be at peace with God and man! God was good to me when he sent you to my hut.”
(Johanna Spyri 1880 : 145)

The quote shows thankfulness and appreciation for the kindness and blessings received from God and others, this statement demonstrates the moral importance of thankfulness. The pastor expressed his happiness and said that he valued having harmony with both God and people much. The pastor also said that by sending Heidi to their house, God had been gracious to her. These moral values are relevant to the current context because they remind us to constantly be grateful for the goodness and benefits we receive, particularly in the shape of relationships that bring happiness and calm into our lives.

i. Trustworthiness

Trustworthiness is explained as the nature of trustworthiness and reliability that we as humans must believe and rely on God anywhere and anytime.

“Yes, I understand now why we feel so happy, and are not afraid about anything, because God knows what is good and beautiful for us”.

(Johanna Spyri 1880 : 192)

Heidi shows complete trustworthiness in God's wisdom. The belief here is that God knows what is best and most beautiful for Heidi, so she feels safe and content to surrender to his will. These moral values are relevant to the current context because in a world often filled with uncertainty and problems, having a belief that God will grant greater power, he will know and direct the way, can give a sense of inner security and tranquility.

j. Sincerity

Sincerity represents the qualities of someone who acts honestly, truthfully, and without pretense. Sincerity is acting by complying with God's orders and without considering any personal benefits or expectations in return. This is what is reflected in the novel.

*“Here is one about the sun, grandmother, I will read you that.’
And Heidi began, reading with more and more warmth of expression as she went on”*

(Johanna Spyri 1880 :138)

Heidi shows sincerity to Peter's grandmother in sharing something nice and worthwhile with others. These moral values are relevant to the current context

when sincerity in expressing and sharing feelings is essential for developing trust and closeness in personal relationships.

k. Kind-hearted

Kind-hearted is an attitude that demonstrates attentiveness, understanding, and compassion for others, as well as activities motivated by good intentions and care without expectation of reward. This is what is reflected in the novel.

“You need not be afraid, Peter; come here to me every evening, and if you learn as you have today you will at last know all your letters and nothing bad will happen. But you must come regularly, not only now and then as you do to school; even if it snows it won't hurt you”

(Johanna Spyri 1880 : 182)

Heidi shows kind-hearted desire to assist Peter read every night and persuade him that he would succeed if he studied hard. It demonstrates a desire to assist people achieve their full potential. These moral values are relevant to the current context providing assistance to someone is critical since it can have a good influence, such as feeling emotionally supported and being given confidence that he can achieve his goals.

4. CONCLUSIONS

This research analyzes the moral values contained in Johanna Spyri Heidi novel. From the results of the analysis presented a variety of relevant and important ethical values to be thoroughly examined. These moral values include bravery, humbleness, honesty, steadfastness, love and affection, being sympathetic to others, cooperativeness, thankfulness, trustworthiness, sincerity and kind-hearted that contain moral value. From this research it can be concluded that the novel Heidi is a novel that contains a lot of moral value that is beneficial to the reader. Johanna Spyri successfully conveyed a profound moral message through simple stories. These moral values are not only relevant to the past, but also very important in modern life today in the formation of a good and moral personality.

5. REFERENCES

- Buzan, T. (2003). *The Power of the Spiritual Inteligen. 10 Ways tp Tap Into YourSpritual Genius*. HarperCollins Publishers.
- Firwan, M. (2017). NILAI MORAL DALAM NOVEL SANG PENCERAH KARYA AKMAL NASREY BASRAL. 2017, 2(2).

- Ismail, I. (2016). Character Education Based on Religious Values: An Islamic Perspective. *Ta'dib: Jurnal Pendidikan Islam*, 21(1), 41–58.
<https://doi.org/10.19109/td.v21i1.744>
- Kurniawan, W. F. (2020). PROGRAM STUDI PENDIDIKAN BAHASA DAN SASTRA INDONESIA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS MUHAMMADIYAH SURAKARTA. 2020.
- Kusuma, E. H. (2016). HUBUNGAN ANTARA MORAL DAN AGAMA DENGAN HUKUM.
- Lina, D., & Setiawan, D. B. (2017). An Analysis of Culture Shock from West to East as Seen in Reilly's The Tournament. *TEKNOSASTIK*, 15(1), 14.
<https://doi.org/10.33365/ts.v15i1.16>
- McCloskey, D. (2006). *Humility and truth*. Anglican Theological Review.
- Muhammad, R. (2021). *METODE PENELITIAN*. Cipta Media Nusantara.
- Ngainun, N. (2014). *The role of the main character's psychological conflicts to the theme seen in Ahmad Fuadi's The Land of Five Towers*
- Nugroho, L. D. (2019). ANALISIS NILAI MORAL PADA CERPEN SURAT KABAR SUARA MERDEKA EDISI BULAN OKTOBER SAMPAI DESEMBER 2017 SEBAGAI ALTERNATIF BAHAN AJAR SMA KELAS XI.
- Puspitoningrum, E. (2022). ANALYSIS OF THE MORAL VALUES OF ANDE-ANDE MOSS SCRIPTS THROUGH PRAGMATIC APPROACHES. *Wacana: Jurnal Bahasa, Seni, dan Pengajaran*, 4(2), 62–69.
<https://doi.org/10.29407/jbsp.v4i2.17653>
- Sigit Cahyo. (2013). *Tragedy and Moral Valuesin William Shakespeare's Macbeth: A Structural Analysis*. Register Journal.
- Umanailo, M. C. B. (2020). *Human nature as Individual and Social Beings, the Dynamics and Dilemma of Social Interaction*.
<https://doi.org/10.13140/RG.2.2.26220.92805>
- Walidin AK, W., dkk. (2015). *Metodologi Penelitian Kualitatif & GroundedTheory*. FTK Ar-Raniry Press.
- Warsilah, H. (2013). PERAN FOODHABITS MASYARAKAT PERDESAAN PESISIR DALAM MENDUKUNG KETAHANAN PANGAN: KASUS DESA BAHOI DAN BULUTUI DI KABUPATEN MINAHASA UTARA. *Jurnal Masyarakat Dan Budaya*, 15(1).
<https://doi.org/10.14203/jmb.v15i1.143>

Wibowo, A. (2012). *Strategi membangun karakter bangsa berperadaban*. Pustaka Pelajar.