

THE EFFECT OF FICTION MOVIE IN IMPROVING STUDENTS' VOCABULARY

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Abstract

The objective of the study was to investigate The Improving Students' Vocabulary By Using fiction Movie. The population of the study was the second year of the students of STIE Alwashliyah Sibolga in 2021/2022 academic year, the total number of students was 80 students. The sample consist of two classes, there were 40 students of II A as a control group and II B as a experimental group. The method of the study was quantitative research with pre-experimental approach. The instrument used in this researcher was a vocabulary. The pre-test and post-test were administrated. Based on the calculation, the mean score of pre-test was 76.75 and mean of post-test was 9575. So, it could be stated that the hypothesis "Improving Students' Vocabulary By Using Fiction Movie. Based on the result, it could be concluded that there was an improvement of the English vocabulary students through fiction Movie.

Keywords: Vocabulary, Science Fiction Movie, Star Wars.

Abstrak

Tujuan dari penelitian ini adalah untuk menyelidiki Peningkatan Kosakata Siswa Dengan Menggunakan Film Fiksi. Populasi penelitian adalah mahasiswa tahun kedua STIE Alwashliyah Sibolga tahun ajaran 2021/2022, jumlah mahasiswa sebanyak 80 mahasiswa. Sampel terdiri dari dua kelas, terdapat 40 siswa kelas II A sebagai kelompok kontrol dan kelas II B sebagai kelompok eksperimen. Metode penelitian yang digunakan adalah penelitian kuantitatif dengan pendekatan pra eksperimen. Instrumen yang digunakan dalam penelitian ini adalah kosa kata. Pre-test dan post-test diberikan. Berdasarkan perhitungan, nilai rata-rata pre-test adalah 76,75 dan rata-rata post-test adalah 9575. Jadi, dapat dinyatakan bahwa hipotesis "Meningkatkan Kosakata Siswa Dengan Menggunakan Film Fiksi. Berdasarkan hasil tersebut, dapat disimpulkan bahwa terdapat peningkatan kosa kata bahasa Inggris siswa melalui film fiksi.

Kata Kunci: Kosakata, Film Fiksi Ilmiah, Star Wars.

1. INTRODUCTION

The use of English in this very competitive era is becoming more and more important. Most of young learner begin to use English as their primary language in school and community. As people enter the work force, good communication among people to make good relations is very significant. However, they would never know who our business partners will be so the use of English as an international language can surely help us to maintain that relations. Brown (2004:32) showed that watching captioned educational programs can promote students' acquisition of science vocabulary. Educational programs in this research can be changed with specific genre of movies to be more appealing. The outputs from the students will be matched with the previously theory that children or teenagers can actually learn a great deal from television without directly seeking knowledge from it. Though, watching movies could be very different from other activities such as reading books or listening to the radio. The audiences can figure out how to speak smoothly by listening carefully to the actors or actresses making conversations along the movie. The application of SLS (Same Language Subtitling) can be an effective media of learning because the basic SLS refers to the verbatim replication of audio and text, in the same language. From the viewers' perspective, the text they see and the sound they hear reinforce each other in perfect synchronization. From that feature, the audiences can learn how to say the sentences in continuity so it will create basic instinct to make stability in speaking ability. English drama comedy movie can be a good genre, because the casts usually do not speak too fast and the accents are more original and clearer. This can be a good trigger for young people to learn indirectly from the movie they watch. Trianto (2013:47) says that the most effective way of learning for English is to listen to the film seriously. In this way, his mastery of pronunciation will be easy to understand. One can imitate the pronunciation of a Western film or a foreign film so that it will take a long time to pronounce it. Film can also be an alternative in learning English at school, one of which is in the listening process.

Movies can be an entertaining and motivating tool for students. Using movies has brought authenticity, variety, reality and flexibility into EFL classrooms. Movies provide the learners with real-life language input, which may be difficult to receive otherwise in a non English-speaking environment. Suwartono (2014:13) explains that there are several reasons to use English movies in EFL classroom. Some of these reasons are authenticity, the quality and amount of input provided by movies and the several positive effects that

movies have on language learning, for instance the exposure to foreign language and the entertaining aspect of films which also affect students' motivation.

According to Suwartono (2014:17), there are many advantages of using English movie in EFL classroom. First, movie can keep student's interest in learning English. The students enjoyed the activities in the classroom. Students were more motivated to see and hear real life situation. Second, movies can improve student's listening skill. Some actors and actress may speak too fast so that it is difficult for students to understand stress what they are talking about, but with English subtitles they can easily understand the conversation. Third, movie improve student's speaking skill. In this case, when students listen to the conversations going on in the movie and found new vocabulary or new sentences that sound more memorable, they can also find movie scripts online and imitate what the actors and actress said in the movie. Fourth, movie improve student's pronunciation. We all know that English pronunciation is extremely difficult and most of the English words are different pronunciation from the words itself. It is difficult for students to say the words. Before they watched movie, the students had some difficulties in English stress patterns. But after they watching, they are knowing English stress patterns. Fifth, movie improve student's vocabulary. By watching English movie with subtitles, students will see new vocabulary and how the words are written and spoken.

According to Syamsir (2013:79), "The quality of one's language skill depends on the quantity and quality of vocabulary". The more vocabulary we have, the bigger possibility to have a skill to use the language). Mastering vocabulary is the ability to get or to receive a lot of words. By having and mastering vocabulary students will be able to speak and they can communicate and express their idea. Measuring vocabulary helps to avoid making mistakes in understanding. Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. It means that speaking English is not as easy as the people described. It needs some process and supporting skill. In this case, vocabulary as the main point.

Movie or cinema is a form of technology audio visual. Almost all ideas, messages, or any event can be created and displayed using this motions audio visual technology. Both the real things that are around humans (documentary), to the things fictitious things that come from imagination. As a work of technology, film or Cinema can be seen in two things namely in term of physical and non physical. Physically, the film is much influenced by discovery and advancement of combination of optical (lens), mechanical, chemical technology, electromagnetic to digital technology.

One of the methods which can be implemented to solve the problem is visual media that is movie. It is one of teaching media that facilitate the students in getting better master vocabulary. Movie can be used to supplement and enrich classroom teaching in many ways. Movie classroom projects and presentations is a useful way to help students improve vocabulary. Movie can be used to teach specific features of authentic language, Wilson (2007:43). Students really enjoy watching movie for a variety of reasons.

Vocabulary is the total of words, which make up a language. It is one of the basic elements in achievement language skill. It is impossible for the students to understand their English teacher explanation without using more vocabulary. Habit is something that is conducted repeatedly and continuously. In this study, the habit is intended as the students' habit watching English movie in their daily activity wherever and whenever it is. A habit can be done at home, at school, on the way and other places.

2. METHODOLOGY

The research used accumulate and analyze the data and scoring the results. This study conducted correlational research. A correlation research is a detection of a correlation between one variable and the other based on the available correlation coefficient. In this research the research is uses a quantitative research approach. Quantitative approach is process of getting knowledge by using a numeric data as instrument to explain the subject. .The population of this study was the second semester of the Students of STIE ALWASHLIYAH SIBOLGA TAPANULI TENGAH Class A and Class B in the academic year of 2021/2022. The total number of the population was 80 students The sample divided into two groups consisting of 10 students in experiment group and 10 students in control group.

3. FINDINGS AND DISCUSSIONS

The Result of Control Group and Experimental Group

The descriptive analysis of pre-test and post-test of control group in II A

Score	H	L	R	Me	Mo	T	M	SD	S2
Pretest	100	20	40	60	50	2560	64	89.47	89.5
Post test	100	40	40	60	80	3070	76.75	22.36	500

THE DESCRIPTIVE ANALYSIS OF PRE-TEST AND POST-TEST OF EXPERIMENTAL GROUP IN II B

Score	H	L	R	Me	Mo	T	M	SD	S ²
Pretest	100	40	40	80	50	2560	76.75	22.36	500
Post test	100	80	40	60	80	3870	95.75	22.12	405.12

H : The highest score

Mo : The mode

T : The total score of the students L : The lowest score

M : The mean

R : The range

S² : The variance

Me : The median

SD : The standard deviation

This shows the significant effect between pre-test and post-test in control group and experimental group. So, it can be concluded that improving students' vocabulary by using science fiction movie of the students of STIE Al Washliyah Sibolga II A as control group and II B as experimental group. The calculation of the mean score of pre-test and post-test was 67.8 and 95.28. If we compare the two means, it was clear that the mean of the post-test is higher than the mean of pre-test in experimental group. The difference between the two means is 27.48. It indicates that the treatment is effective. In pre-test of control group, the students' vocabulary ability is in average category with 76.75 and in post-test of control group, the students' vocabulary ability have in good category with 95.75. In pre-test of experimental group, the students' vocabulary ability is in average category with 76.75 and in post-test of experimental group, the students' vocabulary ability have in very good category with 95.75.

4. CONCLUSIONS

Based on the result research and discussions stated that through watching movie has successive to Improve Students' Vocabulary By Using Science Fiction Movie In STIE Al Washliyah Sibolga the conclusion of research could be drawn such as:

- a. The improvement of the English vocabulary students through watching movie is very good.
- b. The improvement of the English vocabulary students without watching movie is sufficient.
- c. There is different result of students' improvement in the English vocabulary students through watch videos Fiction movie and without watch movie. The students improvement in the English vocabulary students is better through watching videos Fiction movie than without watching movie.

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