

## THE USE U-DICTIONARY TO INCREASING THE STUDENT' VOCABULARY

<sup>1</sup>Dewi Wulandari-<sup>2</sup>Cici Handayani

<sup>1,2</sup> Politeknik Unggul LP3M, Medan, Indonesia

[dewiwulandari1984@gmail.com](mailto:dewiwulandari1984@gmail.com)

### *Abstract*

*The lack of speaking competence is influenced by several factors. One of them is the English teachers haven't used the modern media in teaching process which can motivate the students to learn English actively. The students of SMA Negeri 1 Sei Kepayang Kiri have low motivation in speaking English whether during the English learning proses or speaking in public. Therefore, the researcher conducted a study in which the researchers apply the use of U-Dictionary as a learning media to increase the students' vocabulary in teaching speaking. U- Dictionary is one of English offline dictionary that can be downloaded by every student in every grade. It can be found at playstore, one of application in android phone. It is easy to use either to increase the vocabulary or to improve the ability in pronouncing English word because U- Dictionary not only provides the meaning of a word but also giving the spell of a word. With U-Dictionary, Everyone not only can translate words and short phrases, but also practice the skills in any language. U- Dictionary can be used as an effective learning media to increase the students' vocabulary. From the main tab, everyone can quickly access short tests and mini games to practice any language wanted. By using U- Dictionary as a learning media in teaching speaking particularly increasing the vocabulary, the students' vocabulary has increased significantly. Based on the pre-test result, it was showed that the students only master about fifty words for the four categories; noun, adjective, verb and adverb. It is not a good condition where the senior high schools students only master about fifty words. It is equal to primary students' vocabulary. During the research, the students got many vocabularies at least one hundred new words based on the category; noun, adjective, verb and adverb.*

**Keywords:** *u dictionary, vocabularies, speaking*

### 1. INTRODUCTION

English is not only used in business domain but also for the students and job seekers nowadays. For students, learning English is a must because English is one of the subjects that are examined in the National Exam. Meanwhile, for the job seekers, learning English is a necessary because many jobs take English competence either speaking English actively or passively as one of the requirements to be met. English has been taught for ages in Indonesia but it is not guarantee that Indonesian students have mastered the four English competences particularly the speaking competence. It is not rare to find that many Indonesian students have lackness in speaking competence. Some factors influence speaking competence of the students. The

first factor is low motivation. There are also some reasons why the students have low motivation in learning English. Firstly, the use of ancient methods used by the teachers makes English becomes boring. Moreover, the English teachers haven't used the modern media in teaching process which can motivate the students to learn English actively. Secondly, the students are not confidence in speaking English. There is a shame if a student speaks and makes a mistake. It is one of the bad students' bad habits. If one of their friends makes a mistake in speaking English, others will laugh at him.

And thirdly, lack of vocabulary. It is considered as the important factor which influences someone's English competence in speaking. Having more vocabulary means that a student knows more words. Meanwhile, a word can be built to be a

phrase and a phrase can be built to be a sentence. And a sentence can be improved to be more sentences. So, if a student has mastered more vocabulary, the student is able to speak English actively and to be more confidence in speaking English.

Therefore, the researcher will conduct a study in which the researcher will apply the use of U-Dictionary as a learning media to increase the students' vocabulary in teaching speaking. In this study, the eleventh grade students of SMA Negeri 1 Sei Kepayang will become the subject of this study as the students of SMA Negeri 1 Sei Kepayang Kiri have low motivation in speaking English whether during the English learning proses or speaking in public. The scope of the research will focus on the effect of using U-Dictionary as a learning media to increase the students' vocabulary in teaching speaking so that the students of SMA Negeri 1 Sei Kepayang can use the vocabulary obtained to speak English actively.

U-Dictionary is used as the learning media in teaching speaking. It means U-Dictionary is means of expressing message and information. U-Dictionary is one the offline dictionaries that can be downloaded from an android or smartphone. It is a light application for translating more than 30 languages without internet connection. With U-Dictionary, Everyone not only can translate words and short phrases, but also practice the skills in any language. So this application is so friendly for students of SMA Negeri 1 Sei Kepayang with limited quota and network.

Teaching speaking is one of the important parts in teaching language. Teaching speaking means teach people to be able to interact with the others verbally in the right way. Speaking is developed from the first contact with the language that everyone learn, because someone can transfer the ideas or massages or thought or order to people using speaking. Language needs interaction (speaking) in the process to fulfill the purpose not just a heap of

grammar that students have in the school. Speaking can be understood and mastered if learners feel the situation as if they are in the real condition where the language they learned is used. In that case, researcher use role play as the technique in teaching speaking in order to give the learners sensation of the real experience of English environment.

## **2. METHOD**

### **2.1 Research Design**

The descriptive method is used as the research method. It is used to describe the situation of the object based on the fact in the field. Meanwhile, the research design which will be used in this research is classroom action research design by Lewin (1992) which has four steps:

1. **Planning** In this step, the researcher will conduct an observation at the target school and will interview the English teacher of SMA Negeri 1 Sei Kepayang to ask about the problem encountered in teaching speaking to the students. Based on the observation and the interview, it is found that the English teacher faced the problem in teaching speaking to the students due to some factors such as the unsupported environment, limited vocabulary and feels shame when makes a mistake. Therefore, the researcher plan a way to overcome the problem by using U- Dictionary as the solution to solve the problem "limited vocabulary". Lesson plan, learning media, observation sheet and field noted are prepared to support this study.
2. **Action** In this step, the researcher will ask the English teacher of SMA Negeri 1 Sei Kepayang to work during the learning process. The researcher will only work as the observatory and evaluator. The teacher will do the learning process based on the lesson plan that has been designed by the researcher. It means that the researcher conducts a treatment to the eleventh grade students of SMA Negeri I Sei Kepayang.

3. Observing In this step, the researcher will observe the learning process of the treatment and note the things which occur in the field in observation sheet and field note.
4. Reflecting The researcher and the English teacher will discuss the result of the treatment, the things that have been achieved, the obstacles faced and also the solution for those obstacles to be used in the next cycle.

Technique and Instruments of Data Collecting Technique of Data Collecting will apply in this research are measurement and an observation. In measurement, the researcher will measure the students' performances result in each cycle through speaking assessment where students are demanded to memorize every new words obtained and build a sentence using the new words.

There are four Tools of Data Collecting used in this research, namely Speaking Assesment, Field Note, and Observation Checklist. In Field Note, the researcher will asks the English Teacher to write down about the activity of each meeting. And Observation Checklist contains the list of objectives that the research will check when observe the activity in the classroom. Observation checklist will become the guideline for the researcher to give the specific feedback on aspects of the classroom.

Technique of Data Analysis The technique of data analysis will use the qualitative research technique in which Miles and Hubermann (2010) stated that

the data analysis consists of three activities such as:

Data reduction Data reduction is the process of selecting, focusing, simplifying, abstracting and transforming the raw data. In other words, data reduction is the process of minimizing the data required. Here, the researcher will select the data required discard the data which did not concern to the research. Data display Data display is the process of organizing the data. Here, the researcher will arrange the data which consists of some documents. Conclusion drawing Conclusion drawing will be done after analyzing the data display. Here, the researcher will state the result of data display and conclude the result of this research.

### 3. RESULT AND DISCUSSION

#### 3.1 Research Result The Students' Vocabulary before Using U-Dictionary as Learning Media

Before using U-Dictionary as a learning media to increase the students' vocabulary, the researcher had conducted the first observation to the research subject. The first observation was done in December 13, 2018 at SMA Negeri 1 Sei Kepayang whereby the research subject was the tenth grade students. The observation took place at the classroom where the English teacher taught the students around 90 minutes. At the first observation, the researcher had done a pre- test to the students to know how many vocabularies that the students had mastered.

No	Nama Siswa	Noun	Adjective	Verb	Adverb	Total
1	Sw1	7	1	2	0	10
2	Sw2	14	2	1	2	19
3	Sw3	8	2	2	0	12
4	Sw4	18	6	6	0	30
5	Sw5	4	2	5	4	15
6	Sw6	9	1	2	0	12
7	Sw7	8	8	0	2	18
8	Sw8	13	3	6	4	16
9	Sw8	2	1	1	1	5

10	Sw10	5	6	6	3	20
11	Sw11	10	3	4	0	17
12	Sw12	15	10	8	7	40
13	Sw13	6	1	2	0	9
14	Sw14	8	8	3	5	24
15	Sw15	28	6	14	0	48
16	Sw16	1	0	0	0	1
17	Sw17	8	4	5	2	19
18	Sw18	14	8	9	0	31
19	Sw19	1	0	0	0	1
20	Sw20	13	5	7	0	25
21	Sw21	13	17	15	11	56
22	Sw22	11	8	7	7	33
23	Sw23	14	3	2	0	19
24	Sw24	13	3	6	0	22
25	Sw25	6	0	0	1	7
26	Sw26	7	2	5	4	16
27	Sw27	11	14	14	7	53
28	Sw28	6	4	3	3	16
29	Sw29	14	16	17	7	54
30	Sw30	14	9	10	6	39
31	Sw31	13	3	5	0	21
32	Sw32	12	3	2	0	17
33	Sw33	14	10	8	6	38
34	Sw34	12	6	9	0	27
35	Sw35	18	6	8	0	32
36	Sw36	-	-	-	-	-

Source: Primary Data

Based on the pre-test result, it was showed that the students only master about fifty words for the four categories; noun, adjective, verb and adverb. It is not a good condition where the senior high schools students only master about fifty words. It is equal to primary students' vocabulary. Even, it is now found that the primary students have mastered about 100 of English words..

After conducting and observing this research at SMA Negeri 1 Sei Kepayang which took place from July 13 to August 24, 2019, the researchers found that the students' vocabulary has increased after using U-Dictionary as learning Media in teaching English particularly in teaching vocabulary. The increasing of the students' vocabulary after using U-Dictionary can be seen by the following table:

**DISCUSSION**

**Table. The Increasing of The Students' Vocabulary**

Cycle	Cycle 1		Cycle 2		
	Date	20/07/2019	27/07/2019	03/07/2019	10/08/2019
Number of students	0	3	10	36	
Percentage	0	8,3%	27,8%	100%	

Source: Primary Data

Based on the table above, it can be seen that there is a significant increasing of the students' vocabulary after using U-Dictionary as a media in teaching vocabulary to the tenth grade students at SMA Negeri 1 Sei Kepayang. At the first cycle, the increasing of students' vocabulary in memorizing the vocabulary about noun and adjective is from 0% to 8,3%. Meanwhile, at the second cycle, the increasing of the students' vocabulary is from 27,8% to 100%. Therefore, the researchers did not continue the next cycle because the percentage has denoted that there is 100% of students that has mastered at least 25 of nouns, 25 of adjectives, 25 of verbs and 25 of adverbs.

#### 4. CONCLUSION

Based on the research result and discussion, it is concluded that :

1. U- Dictionary has positive or good effect as learning media in teaching speaking particularly increasing the vocabulary, the students' vocabulary has increased significantly. During the research, the students got many vocabularies at least one hundred new words based on the category; noun, adjective, verb and adverb.
2. U- Dictionary can be used as an effective learning media to increase the students' vocabulary. U- Dictionary is one of English offline dictionary that can be downloaded by every student in every grade. It can be found at playstore, one of application in android phone. It is easy to use either to increase the vocabulary or to improve the ability in pronouncing English word because U- Dictionary not only provides the meaning of a word but also giving the spell of a word.

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