

ENHANCING THE STUDENTS' SPEAKING ABILITY BY STORY TELLING FOR THE STUDENTS OF SD BINTANG PERTIWI

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Abstrak

Penelitian ini merupakan sebuah eksperimen yang menggunakan rancangan pre- test dan post test dalam menggunakan metode story telling dalam mempelajari bahasa Inggris pada siswa Tingkat Sekolah Dasar. Subjek penelitian ini adalah siswa kelas 5 Sekolah Dasar SD Bintang Pertiwi. Tujuan dari penelitian ini adalah untuk mengetahui jenis cerita yang cocok untuk siswa Sekolah Dasar dan bagaimana cara menerapkannya serta untuk mengetahui hambatan yang ditemukan selama proses pembelajaran dan cara mengatasinya. Penelitian ini berbentuk penelitian tindakan kelas dengan hasil observasi kelas sebagai hasil selama tindakan, wawancara dengan guru dan siswa juga dilakukan untuk memperoleh data yang akurat untuk melengkapi data observasi kelas. Hasil penelitian ini menemukan bahwa siswa kelas storytelling memperoleh nilai lebih baik, siswa menyatakan bahwa dengan metode storytelling mereka merasa termotivasi untuk belajar bahasa Inggris, senang dengan kegiatan kelas, suasana kelas kondusif, dan proses pembelajaran menyenangkan. Berdasarkan permasalahan yang telah diidentifikasi dan dirumuskan, maka tujuan penelitian ini adalah untuk menjawab pertanyaan-pertanyaan yang terdapat dalam rumusan masalah yaitu untuk mengetahui model cerita yang cocok untuk siswa SD, mengetahui bagaimana menerapkan pembelajaran berbasis cerita. model untuk siswa sekolah dasar dan untuk mengidentifikasi masalah dan menemukan solusi yang tepat untuk perbaikan.

Kata kunci : story telling, kemampuan berbicara, siswa sd bintang pertiwi

Abstract

This study is an experiment with pretest-posttest design through story telling method in learning English towards elementary school students. The subject of this research is the fifth grades students of SDN 106830. This study aims to find out what kinds of stories are suitable for elementary school students and how to implement and what obstacles and solutions need to be taken. This study is in the form of classroom action research with the results of classroom observations as a result during the action, interviews with teachers and students are also conducted to obtain accurate data to complete the data from classroom observations. The results of this study found that the story telling class students achieved better grade, students stated that with the storytelling method, they felt motivated to learn English, happy with class activities, the conducive of classroom atmosphere, and a fun learning process. Based on the problems that have been identified and formulated, the purpose of this study is to answer the questions contained in the problem formulation, namely to find out the story model that is suitable for elementary students, knowing how to implement a story-based learning model for elementary students and to identify problems and find the right solution for improvement.

Keywords: story telling, speaking ability, the students of sd bintang pertiwi

1. INTRODUCTION

Education is one of the ways to produce the qualified human resource, not only in knowledge and behavior but also psychomotor aspect. In Indonesia, the highest formal education level is university. The Indonesian government supports the facilities and infrastructure for the state universities for the better national

education. But there are still many problems found in this education field such as curriculum which always changes, the educators who haven't spread equally in each area, high education fee, lack of interesting media in teaching and so on. Some of these problems also occurred at SD Bintang Pertiwi, one of private primary school in Deli Serdang District. Based on the observation that the researcher had done in this school, it was found that the students could not speak English. It was proved when the researcher communicated using English for the fifth- grade students, none of the students gave response.

The students said that they didn't understand what the researcher talked to. It was expected that this incompetence occurred because they were not accustomed to speak English during the English lesson and also the English teacher still used ancient method in teaching English. Also, the environment didn't support the students to speak English because when a student tried to speak English and made in mistake, his/ her friends laughed him/ her. It causes a shame feeling for the student. That is a bad behavior.

After interviewing the English teacher, it was found that the students' English score didn't achieve the specified minimum score. Also, most of the students couldn't speak and understand English. Therefore, this study aimed to applied a method to solve the problems encountered by the fifth- grade students at SD Bintang Pertiwi. For these problems, the researcher applied the story telling method to solve the problems.

Speaking is one of the four English skills. The someone's ability in speaking English is absolutely important. Because it not possible to communicate well if one and other don't understand what they are talking about. Speaking English accurately means doing without or with few errors on not only grammar but vocabulary and pronunciation (Thornbury, 2005). Meanwhile (Fulcher, 2003) stated that speaking is the verbal use of language to communicate with others. Simply, speaking is an ability to share and express something in spoken language.

Story telling is a powerful way to share and transfer knowledge, especially experiential and tacit knowledge (Nazim & Mukherjee, 2016). Other statement said that storytelling is a way that people can relate to each other, and stories have long been used as a way to get people thinking about viewpoints beyond their own as well as to express our experiences to others (Newkirk, 2014).

SD Bintang Pertiwi is one of the private primary schools at Sunggal Regency, Deli Serdang District. It is located on Tani Asli Street. It was established in 2008. This school applies Curriculum 2013 as the studying curriculum program. The accreditation of this school is B with grade 85. There are six classes found at SD Bintang Pertiwi. It was from the first grade to the sixth grade. This school has also a small laboratory and library.

2. RESEARCH METHODS

In accordance with the objective of this study, the aim of this study is to enhance the students' speaking ability using story telling method. Therefore, the researcher applied the classroom action research (CAR) for this study whereby involved the students as the object of the study. This study was conducted at SD Bintang Pertiwi and took the fifth- grade students as the subject of this study. This study took three months where it was begun from November 2023 to January 2024. There were two cycles with eight sessions for this study. This study applied Kemmis and McTaggart model (Burns et al., 2011) which has four stages as the following:

1. Planning

In this step, the researcher prepared everything needed in teaching and learning process. There are many activities which were done in this stage. They are:

- a) The researcher arranged the lesson plan by identifying the problem in the classroom.
- b) The researcher prepared the themes used for story telling during the study.
- c) The researcher prepared the teaching facilities such as laptop, LCD Projector and mini speaker. Also, the teacher prepared the media that were able to use for storytelling.
- d) The researcher prepared the research instruments.

2. Action

In this stage, the researcher asked the English teacher for collaborating during this study. Here, the English teacher that implemented the storytelling method during the teaching learning process. There were three meetings for each cycle. The themes used were taken from internet. The researcher took the amusing and interesting themes so the students didn't get boring during the study. Meanwhile, the researcher acted as the observer that noted everything which occurred during the study.

3. Observation

The researcher noted everything that occurred during the teaching learning process which applied storytelling as the method in this stage. The researcher observed the interaction between the students and the English teacher who was the research collaborator.

4. Reflection

In this stage, the researcher analyzed the qualitative and quantitative data which were obtained during the study. Qualitative data of this study were diary note, interview sheet, and observation checklist. Meanwhile, the quantitative data was the score by speaking rubrics when the students do performance in front of the class. Then, the researcher concluded the result from the first and the second cycle. Also, the researcher described the findings of this study.

3. RESULT AND DISCUSSION

First, Pre- test had been done to measure the students' speaking ability. Pre- test was conducted orally whereby the researcher gave a series of picture. The series of pictures were a fable. At that moment, the students were asked for retelling about the pictures. From pre- test, it was found that there was only a student who could tell about the pictures. Meanwhile, the fifth- grade students of SD Bintang Pertiwi consist of 15 students. It was concluded that the minimum score of English from the fifth- grade students of SD Bintang Pertiwi was not achieved. Therefore, the researcher conducted this research whereby the storytelling method was applied in teaching learning process to enhance the students' speaking ability.

There were six meetings for applying the storytelling method in class. After all the meetings were conducted, there was a post- test to see the improvement of the students' speaking ability. Then the result of post test revealed that there were 13 students who had the score range 80- 90. It indicated that the 13 students had achieved the criteria to pass the English subject whose minimum standard score 75. Meanwhile, there were two students who failed to get the minimum standard score of English. By considering the result of this study, it was expected that there should be an appropriate method to use for

teaching English class so the students' ability was increasing, particularly for the speaking ability. Also, it is suggested that each English teacher would develop their skill in teaching English so the situation in English class becomes more interesting and the students feel happy during the lesson, without a boringness.

4. CONCLUSION

There are some things that can be concluded by this study, as the following:

1. The storytelling method is considered as one of the effective methods to use in teaching English particularly to enhance the students' speaking ability.
2. The storytelling method is also able to increase the students' confidence in speaking.
3. The storytelling method made the English class become more interesting.
4. Also, the students got more new vocabulary by storytelling theme given.
5. By storytelling method, the fifth-grade students of SD Bintang Pertiwi achieved the standard score for English subject.

SUGGESTION

There are some suggestions based on this study, as the following:

1. It was supposed that the English teacher of SD Bintang Pertiwi would use this storytelling method continuously because this method is one of effective methods to enhance the students' speaking ability and also to enrich the students' English vocabulary.
2. The English teachers should be more creative and innovative to create interesting media to use in teaching English so the English class become interesting and joyful for the students.
3. It was expected that other researchers would find new, different, interesting and effective methods to use in teaching English.

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